PreK-3rd Resources

These key materials aim to inform policymakers, educators, researchers, and others about PreK-3rd issues. For more information, visit our Resource Library web page (http://www.fcd-us.org/resources/) which houses all documents relating to FCD’s PreK-3rd program.

This document provides direct links to the materials by accessing the FCD web site at: http://www.fcd-us.org/sites/default/files/PreK-3rd Resources.pdf. Please return to the web site for updates.

The Case for PreK-3rd
▪ New America Foundation (2010). A Next Social Contract for the Primary Years of Education
▪ Kristie Kauerz (2010). PreK-3rd: Putting Full-Day Kindergarten in the Middle
▪ New America Foundation (2009). Fighting Fade-Out Through PreK-3rd Reform (Seven-minute video)

Financing PreK-3rd
▪ Lawrence O. Picus, Allan Odden & Michael Goetz (2009). An Evidence-Based Approach to Estimating the National and State Costs of PreK-3rd

Implementing PreK-3rd
▪ Urban Education Institute/University of Chicago (2011). Getting on Track Early for School Success: The STEP Assessment System to Support Effective Instruction (PreK-3rd)
▪ The NAESP Foundation Task Force On Early Learning (2011) Building and Supporting an Aligned System: A Vision for Transforming Education Across the Pre-K-Grade Three Years
▪ The University of Chicago Urban Education Institute & the Ounce of Prevention Fund (2010). Working Together to Build a Birth-to-College Approach to Public Education: Forming a Partnership Between the University of Chicago Urban Education Institute and the Ounce of Prevention Fund
▪ Geoff Marietta (2010). Lessons for PreK-3rd from Montgomery County Public Schools

Leadership by Educators
▪ Sara Mead (2011). PreK-3rd: Principals as Crucial Instructional Leaders

Teacher Preparation/Professional Development
- New America Foundation (2011). *Watching Teachers Work*

**Educating Dual Language Learners (DLLs)**
- Geoff Marietta & Elisha Brookover (2011). *Effectively Educating PreK-3rd English Language Learners (ELLs) in Montgomery County Public Schools*
- Dale Russakoff (2011). *PreK-3rd: Raising the Educational Performance of English Language Learners (ELLs)*
- Eugene Garcia (2010). *Education and Achievement: A Focus on Latino "Immigrant" Children*
- The National Task Force on Early Childhood Education for Hispanics (2007). *Para Nuestros Ninos: Expanding and Improving Early Education for Hispanics*

**Federal Policy**
- New America Foundation (ongoing). *The Early Ed Watch Blog*
- New America Foundation (2007). *Ten New Ideas for Early Education in the NCLB Reauthorization*
- Center for Law and Social Policy (2007). *Title I and Early Childhood Programs: A Look at Investments in the NCLB Era*

**State Policy**
- Superintendent of Public Instruction (2010). *Starting Strong in Washington State: Early Learning Lessons and Success Stories*
- Sara Mead (2009). *Education Reform Starts Early: Lessons from New Jersey’s PreK-3rd Reform*
- National Association of State Boards of Education (NASBE) (2008). *Promoting a Pre-K to Three Vision for Early Learning*
- Advocates for Children of New Jersey (ACNJ). For a complete listing of state policy briefs visit our website.

**School District Policy**
- Advocates for Children of New Jersey (ACNJ) (2011) *Making the Connections: Building an Early Learning System Beyond the Schoolhouse Walls*
- Advocates for Children of New Jersey (ACNJ) (2007). *Embracing the Big Picture: The State of New Jersey's Road Toward a PK3 Continuum*

**Research Basis for PreK-3rd**
- Ruby Takanishi & Kimber Bogard (2007). *Effective Educational Programs for Young Children: What We Need to Know, Child Development Perspectives*
- ICPSR PreK-3rd Data Resource Center

**Dual-Generation Strategy**
- Christopher King, Robert Glover, & Tara Smith (2012). *Dual-Generation Strategy Initiative Research Brief*
- FCD’s Dual Generation Strategy